

APPLICATION FOR RECORDS RETENTION SCHEDULE

OFFICE OF THE SECRETARY OF STATE DEPARTMENT OF ARCHIVES AND HISTORY RECORDS MANAGEMENT DIVISION

INSTRUCTIONS: See Publication No. 76-RM-1 for instructions on completing this form. Forward signed original to Department of Archives and History, Records Management Division, 330 Capitol Avenue, Atlanta, Georgia, 30334, Attention: Scheduling Section. FOR AGENCY USE 1. Agency Address FOR RECORDS MANAGEMENT USE Department of Education Application Number Application Date Office of Vocational Education Division of State Planning & Operations Date Received Application Number Date Completed 334 State Office Building 1-29-81 | FEB 3 1981 Atlanta, Georgia 30334 2. Person to Contact **Working Title** Telephone Number Daniel N. Fleming Coordinator, State Planning 656-3435 3. Action Requested a. \(\Bigsi \) Establish Retention Schedule; record will continue to accumulate. b. Dispose of present accumulation; no further accumulation anticipated. c.

Amend Application No. ____ Check One:
Change;
Supercede;
Void 5. Records Series Title (followed by title used in office; if different) 4. Dates of Series Earliest Latest | To Date | Vocational Education Annual Program Plan Working Files What is the function of the Division and the Office in which this record series is created? 6. Division and Office Function The State Planning Unit of the Division of Vocational State Planning and Operations is responsible for coordinating the planning, development and maintenance of a Five-Year State Plan for statewide operation of vocational education that establishes needs, goals, policies, regulations and guidelines. This file contains the following documents (include form numbers and titles, if any): 7. Record Series Description Attach samples of the file. Documents relating to: Compiling Annual Program Plans (including State Five-Year Plans) and Accountability Reports for the State's Vocational Education Program. Included are: Working papers used in compiling Plans and Reports, including budget calculations, computer printouts and other fiscal reports from Accounting Unit, Fiscal Services Division; job demand/supply data (Labor Department statistics converted into Vocational Education terminology); copies of objectives, goals, activity reports, etc. from other Divisions within the Office of Vocational Education; recommendations/transcripts from public hearings and related newspaper clippings, publicity, etc. regarding planned public hearings required by federal government; recommendations from State Advisory Council for Vocational Education; Agency Council input, including correspondence inviting agency representatives to serve on Council, recommendations from the Council and members' position papers; and enrollment data and other statistics from MIS Unit. Also included are camera-ready copies of each published Plan and Accountability Report. Files are arranged: Chronologically by fiscal year. 8. Monthly Reference Rate How often are records referred to which are: One to six months old <u>daily</u>; Seven to twelve months old <u>daily</u>; Thirteen to twenty-four months old _____; twenty-five months and older seldom? 9. Annual Rate of Accumulation of Records Letter-size drawers ______; Cher (specify) _______; Other (specify) _______

| YES | NO | 10. | Questionnaire | (Place an "X" | " in the proper co | lumn) | | | , | |
|---|--|--|--|---------------|--------------------|--------------------|--|----------|---------------|--|
| χ_ | | a. Is this the official copy of the series? If not, where is it? | | | | | | | | |
| | Х | b. Does the series contain confidential information requiring security handling? If yes, cite law or regulation. | | | | | | | | |
| | X | c. Is this a vital record? | | | | | | | | |
| | <u>X</u> | d. Does this series have historical or long term research value? | | | | | | | | |
| N/A | | e. When one or two documents in the file make it necessary to keep the entire file for a long period, could these documents be scheduled separately? | | | | | | | | |
| <u>X</u> | | f, Is the information contained in this series ever published? If yes, attach copy. | | | | | | | | |
| X | | g. Is the information contained in this series ever analyzed and/or recorded in a summarized report? | | | | | | | | |
| <u> </u> | Х | h. Is there a duplication of this series in your office, or in another office or agency? | | | | | | | | |
| <u> </u> | _X_ | | If yes, where? i. Is this series <i>(or a major portion of it)</i> regularly microfilmed? | | | | | | | |
| | X | j. Does the record series result in a computer printout? | | | | | | | | |
| 11. | . Retention Requirements The following requires the series to be kept: | | | | | | | | | |
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| 1 | a. Sta | | | | years. | d. Audit perio | | | years. | |
| | | | of limitation | · | years. | e. Administra | · . — | 2 | $__$ years. | |
| | c. Fe | deral | law | | years. | f. Federal ret | ention instructions _ | | years. | |
| | Annale of the control | | | | | | | | | |
| | Attach copy or excert of laws or regulations. Explain administrative need. Needed to substantiate data in published Plans and Reports. | | | | | | | | | |
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| This agency recommends that the file series be cut off at the end of each: □ Calendar Year; ☑ Fiscal Year; □ Other | | | | | | | | | | |
| | ☑ Destroy. | | | | | | | | | |
| | ☐ Transfer to State Archives for permanent retention. | | | | | | | | | |
| • | □ Other (Specify) | | | | | | | | | |
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| | These instructions apply to all prior and future accumulations of the series. | | | | | | | | | |
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| Ager | icy He | ead/d | signes (Signa | ture) | Date | Records Management | Officer (Signature) | | Date | |
| AK N. Ce Lauren 1/29/81 Walten L. Banngardon 1-28-81 | | | | | | | | | | |
| 1 | • | | <i>(</i>) | 1 | , , | State Records | s Committee (Signatur | ر ۾ | Date | |
| Reco | mme | ndatio | ons in para | -/ | | Otata Necord | John Tolling T | | -1 | |
| | | | proved. | State Audi | tor/Designee | 1/1-10 | Theme | 1 | 2-2-81 | |
| | | roved, attach letter ation.) | | <i>O</i> | State/Designee | Canal | es Har | * / | 2-2-81 | |
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| AR-5 | 0-71; | Rev. | 76 | | (A | everse Side) | | | L. | |

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